

Critical Content and Skills

Content Area: Social Studies

Students will know... **Formative Assessment**

1. Christopher Columbus, Treaty of Ryswick, What Columbus and the Spanish did to the people of Haiti. Quiz

2. Napoleon Bonaparte, Dutty Boukman, Battle of Vertieres, Taino Amerindians (native Haitians), Toussaint L'Ouverture Quiz

3. "Food Dumping", sources of foreign aid, Haiti is the third hungriest country in the world, they are the poorest nation in the western world, Haiti is 149 out of 182 on the UN's HDI index, Students will understand what HDI is and how it is calculated. Journal Entry

4. They will understand the loss of soil in Haiti, deforestation and its consequences, They will know that people see wood just to make a little money. Worksheet

5. Where Haiti stands when it comes to freedom. They will know how the group Freedom House determines a Observation

Students will be able to... **Product Summative Assessment**

1. Describe the impact that Christopher Columbus had on the indigenous people of Hispaniola (Haiti).

2. Make sense of how the Haitian people managed to overthrow the French and win independence.

3. Decide if Haiti has the ability to overcome its enormous poverty problems and increase the standard of living of its people.

4. Analyze the impact deforestation has had on the country of Haiti.

5. Assume the role of a political candidate in Haiti, and talk about the changes he or she would make to improve the

Comic Life- Students will create a comic that depicts Columbus's actions in Haiti.

Blog- Students will create a series of blog entries from the perspective of a Haitian slave -- this should include what is going through his or her head during the revolution.

Podcast- Students will create a public service announcement talking about the ways in which Haiti can change course and solve its poverty problems.

iMovie- Students will create an iMovie that shows the impacts that deforestation has had on Haitian life and culture.

Blog- Students will create a series of blogs from the perspective of a political candidate in Haiti. Students will talk about

country's freedom level.
Haiti is a republic, its
capital city is
Port-au-Prince, they have
universal suffrage, they
are lead by President
Rene Preval.

country.

what things they would
change in order to
improve the life of the
average Haitian and to
pull the country out of
despair.

6. Debt cancellation, new Self Assessment
technologies,
conservation, economic
diversity.

6. Recognize that, even
though Haiti is a third
world nation with
tremendous poverty
problems, it can still
succeed in a 21st Century
world.

Glogster- Students will
create a poster that shows
new types of technologies
and conservation
techniques that could be
used to help alleviate the
environmental and
poverty problems in Haiti

Formative

Q - Quizzes
WS - Work Sample
SA - Self Assessment
P - Prompts
O - Observation
D - Dialogues

Product - Summative

CL- Comic Life
IM - Imovie
B - Blog
PC - Podcast
W - Wikispace
G - Glogster
IN- Inspiration